



IN ACTION

Monthly Newsletter

May 2017

“Global Outcomes (GO’s) are the skills and attributes that we want our students to possess. Not just by the time they graduate, but through their entire school career”

WHAT WE ASKED THE COMMUNITY TO TELL US:

- HEAD: What should our graduates know and understand?
HANDS: What should our graduates be able to do and produce?
HEART: What traits and qualities should our graduates have?
EYES: What perspectives/viewpoints should our graduates possess?
FEET: How would you like to see our graduates moving through the world?
Where should their education be able to take them?
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As the Neighborhood Learning Conversations wrapped up throughout the community, the Estes Thrives team started the task of analyzing and digesting the data that was received. During those two months, there were 23 NLC’s held, 294 people were engaged, and 31 people from the community stepped up to either host, facilitate, or take notes at the conversations. The NLC’s were held in classrooms, accountability meetings, churches, the Senior Center, people’s homes, and even a yurt.

Through the NLC data collected, the following items were the top three most identified in each category:

EYES:

Respect Diversity/Different Perspectives
Open Mindedness
Local and Global Perspective

HEAD:

How and where to find factual information
Communicate Effectively
Emotional Awareness

FEET:

Anywhere they want to go
With Confidence
Follow Dreams and Passions

HANDS:

High Quality Work
Basic Technology Skills
Communicate Effectively

HEART:

Empathy
Morality
Respect

The Estes Thrives group of Strategic Partners met to analyze the data received from the NLC's and narrow the Global Outcomes down to a total of 20 or less based on common theme, frequency the attribute appeared in the data, and synonymous words and phrases. This data work itself was a difficult but imperative task, as perspective and individuality can make one person see empathy as a heart function and another person see it as something that is related to the mind or head.

The result was the top 20 GO's listed below. Those 20 attributes were then discussed throughout the evening event, and visually demonstrated through posters around the high school commons, defining the following:

- ⇒ What is it?
- ⇒ Why is it important?
- ⇒ Give real-life examples of this GO in action...

When the group discussion was concluded, attendees were asked to complete a live poll and then choose their top 7 Global Outcomes (GO's).

Top 20 Global Outcomes (GO's):

Communication	Critical Thinking
Adaptability	Experiential Knowledge
Open Mindedness	Collaboration
How to find accurate Information	Problem Solving
Creativity	Respecting Others and Diversity
Global Awareness	Perseverance
Lifelong Learning	Wellness
Empathy	Ethics
Civic Engagement	Passion and Purpose
Life Skills	Curiosity

The results are in...

LIVE POLL SURVEY RESULTS from May 11, 2017

Choose the top 7 Global Outcomes that you think our students need for the future.

Communication 61.5% (32)

Critical Thinking 61.5% (32)

Problem Solving 48.1% (25)

Creativity 46.2% (24)

Life Skills 38.5% (20)

Adaptability 36.5% (19)

Empathy 34.6% (18)

Wellness 34.6% (18)

Lifelong Learning 32.7% (17)

Purpose/Following Dreams & Passions 32.7% (17)

Open Mindedness 30.8% (16)

Experiential Knowledge 30.8% (16)

Respecting Others & Diversity 30.8% (16)

Ethics 30.8% (16)

Civic Engagement 26.9% (14)

Global Awareness 25.0% (13)

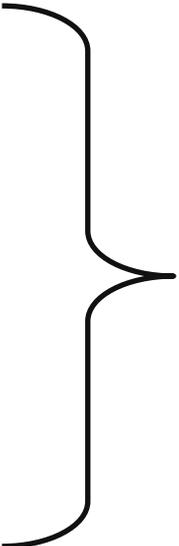
Perseverance 25.0% (13)

Collaboration 25.0% (13)

How to Find Accurate Information 21.2% (11)

Curiosity 21.2% (11)

Compassion 1.9% (1)



The survey ended up with 8 Global Outcomes by way of a couple reaching a tie.



As we move into the 2017-2018 School Year, the Estes Park School District R-3 will maintain a close focus on the top Global Outcomes defined, and work on the best way to develop them in the classrooms. The teaching staff at EPSDR3 will be attending an exciting professional development course over the summer centered around Design Thinking and 21st Century Skills.

Through staff developments such as this, our staff will continue to learn how to integrate these skills into everyday curriculum, through community outreach programs, various field trips, tapping into student interest and passions, and various other methods, age appropriately. We know that our staff is already doing a great job of bringing these workplace post-secondary readiness skills and GO's to the classroom, and now that they are clearly identified, we look forward to enhancing our practices.

Thank you!

Last but not least, we would like to say a huge thank you to each and every parent, student, family member, community member, downtown business owner, or stakeholder who participated in the Neighborhood Learning Conversations in some way or another. We would like to thank our strategic partners who have given up countless hours in pursuit of the greatness of our children, and of course, a big thanks to Eagle Rock Professional Development for all of their collaboration during the learning conversations!

One common thread was obvious, regardless of what global outcome was mentioned the most, we care about our kids, and we want all of our students to grow up to be successful and well-rounded citizens.

Stay up to date on Estes Thrives and the projects happening in the community in our schools at www.estesthrives.org and follow the "Estes Thrives in Action" Column.

If you have questions, comments or feedback, please reach out to us at estesthrives@gmail.com.